



EVALUATION SHEET TRAINING COURSE FOR EDUCATORS (C1)

INSTITUTION :

SURNAME :

FORENAME :

DATE : 21/09/2018

DURATION OF THE TRAINING COURSE: 17/09/2018 to 21/09/2018

Please, rate the following questions (1 is the worst score and 5 the best).

PRESENTATION RESULTS OF LIVING HERITAGE (LH) PROJECT AND EVALUATION

Score from 1 to 5 the interest of the innovations proposed by the LH project

- Inclusion of block I in the school curriculum: The European Cultural Heritage, with its development.*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- Inclusion of block IV in the school curriculum: Management and conservation of the European Cultural Heritage, with its development*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- Inclusion of greater presence of the traditional heritage, ethnographic and immaterial cultural.*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- Inclusion suggestions for activities that favor a more transversal treatment of cultural heritage, also from a greater emotional perspective.*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- Proposal of the strategy to teaching-learning about European cultural heritage through “peer learning method” and the methodologies traditionally used in other educational areas.*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- Proposal to organize tutoring with students of primary and secondary*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- Examples of adaptation of methodological strategies: proposal educational resources (examples from the different countries)*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--



GENERAL DEVELOPMENT THE TRAINING COURSE OF LIVING HERITAGE PROJECT

- *Are you satisfied with the design of the course schedule?*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- *Are you satisfied with the duration of the course?*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- *Do you consider the spaces and materials used in the course appropriate?*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- *Do you consider the visits held in the course appropriate?*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

Briefly discuss the changes you would make (schedule, durationn, materials, spaces, visits), if that is the case

RESULTS OF THE TRAINING COURSE OF LIVING HERITAGE PROJECT AND EVALUATION

- *Do you consider that the course has been participatory?*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- *Rate the interest of this type of transnational courses*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- *Do you consider the educational tools useful and approachable to the school education of primary and secondary level in your area?*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- *Have you achieved the expected results in this training course?*

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--



Do you want to add some other commentary?

PLEASE, GLOBALLY EVALUATE THE RESULTS OF THE COURSE

POOR	GOOD	VERY GOOD	EXCELLENT

INSTITUTION FULL NAME

FULL NAME OF THE PERSON

STAMP /SIGN



EVALUATION SHEET EXAMPLES EDUCATIONAL RESOURCES

INSTITUTION :

COUNTRY:

EXAMPLE NUMBER:

TITLE:

- Do you think the educational activities proposed are **useful** and **relevant** in your country?

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--
- And in other countries of Europe?

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--
- Do you consider these educational activities **approachable** to the school education of primary and secondary level?

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--
- How would do you rate the **chosen topics**?

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--
- How would you rate the chosen **methodological techniques used**?

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

- What are in your opinion the best two activities? Why?

- Would you eliminate any activity?

YES	
-----	--

NO	
----	--

If yes please refer the title and your reasons

Please evaluate with objectivity the development of this educational resource?

POOR	GOOD	VERY GOOD	EXCELLENT

- A) Would you like to add anything or ideas on **the teaching-learning activities**?
- B) Would you like to add any suggestion about **the educational resource in general**?
(You can use the other side of the sheet).

EVALUACIÓN DEL CURSO

“TALLERES PARTICIPATIVOS: MÉTODO DE TRABAJO ENTRE IGUALES EN LA EDUCACIÓN ESCOLAR SOBRE PATRIMONIO CULTURAL EUROPEO”

CFIE-Palencia (Octubre-Noviembre 2017)

Valora los siguientes aspectos del curso utilizando una escala del 1 al 4 (marca con una **x**):

1 Completamente en desacuerdo, 2 En desacuerdo, 3 De acuerdo, 4 Completamente de acuerdo.

	1	2	3	4
1. Organización y ejecución				
1.1 El curso ha estado bien organizado (información, cumplimiento de horarios, etc.)				
2. Contenidos				
2.1 Los contenidos han respondido a las necesidades formativas del profesorado				
2.2 Los contenidos han resultado interesantes				
2.3 Los contenidos teóricos y prácticos han resultado equilibrados				
3. Duración y calendario				
3.1 La duración del curso ha sido suficiente según los objetivos y contenidos del mismo				
3.2 Las fechas han favorecido la participación en el curso				
3.2 Los horarios han favorecido la participación en el curso				
4. Docentes				
4.1 Han desarrollado el curso correctamente				
4.2 Han promovido la participación				
4.3 Han mostrado interés y buena disposición, resolviendo las dudas correctamente				
4.4 Han demostrado capacidad de adaptación a nuestros intereses				
5. Medios didácticos				
5.1 La documentación y materiales entregados son comprensibles y adecuados				
5.2 Se han utilizado medios didácticos actualizados				
6. Valoración general del curso				
6.1 Contribuye a actualizar mis conocimientos				
6.2 Me ha permitido adquirir nuevos conocimientos para progresar en mi profesión				
7. Grado de satisfacción				
7.1 Nivel de satisfacción general con el curso				
7.2. Si deseas hacer cualquier sugerencia u observación, por favor utiliza el espacio reservado a continuación				

Muchas gracias por tu colaboración.